



COURSE OUTLINE: BSCN3094 - NURS PRAXIS CARE VI

Prepared: Kay Vallee and Nicky Kerr

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN3094: NURSING PRAXIS PROFESSIONAL CARING VI
Program Number: Name	
Department:	BSCN - NURSING
Semesters/Terms:	22W
Course Description:	This course focuses on health promotion and health protection within the context of diverse aggregates. Opportunities are provided to further explore health and healing in relation to health-care delivery. Learners are required to integrate new and prior learning.
Total Credits:	4
Hours/Week:	3
Total Hours:	210
Prerequisites:	BSCN3056, BSCN3084, BSCN3206, BSCN3406
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS3094
This course is a pre-requisite for:	BSCN4057, BSCN4084, BSCN4156, BSCN4206, BSCN4416
Essential Employability Skills (EES) addressed in this course:	<div>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</div> <div>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</div> <div>EES 4 Apply a systematic approach to solve problems.</div> <div>EES 5 Use a variety of thinking skills to anticipate and solve problems.</div> <div>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</div> <div>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</div> <div>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</div> <div>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</div> <div>EES 10 Manage the use of time and other resources to complete projects.</div> <div>EES 11 Take responsibility for ones own actions, decisions, and consequences.</div>
Course Evaluation:	<div>Passing Grade: 60%, C</div> <div>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</div>

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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Other Course Evaluation & Assessment Requirements:	<p>Refer to syllabus for due dates, detailed description of evaluation strategies as well as clinical requirements. Students MUST submit all assignments in order to fulfil requirements for BSCN3094.</p> <p>Failure to achieve a grade of 60% in the class component or satisfactory in both clinical areas and lab practice hours constitutes a failure in BSCN3094. The philosophical beliefs surrounding praxis preclude students from repeating parts of Nursing Praxis and Professional Caring courses. Therefore, a failure in ANY component will require that the student repeat ALL areas of the course. There are no exceptions to this policy.</p>				
Books and Required Resources:	<p>Community Health Nursing in Canada by Stanhope, M Publisher: Elsevier Edition: 4th</p>				
Ends in View and Processes:	<table border="1"> <thead> <tr> <th data-bbox="505 487 802 522">Ends in View</th><th data-bbox="802 487 1443 522">Process</th></tr> </thead> <tbody> <tr> <td data-bbox="505 522 802 1446"> 1. Develop knowledge and critical understanding of community health nursing practices from the perspective of health promotion and health protection. 2. Outline the relationship between determinants of health, Canadian Community Health Nursing Standards of Practice, and the process of health promotion, health protection, illness prevention and risk/harm reduction when nursing individuals, groups, aggregates, and communities. 3. Illustrate the ability to use evidenced-informed practice guidelines and community health nursing concepts and theory to inform their nursing practice. 4. Integrate principles of cultural safety, healthy public policy, social justice, equity, and political advocacy into their nursing practice. 5. Develop the ability to provide intraprofessional and interprofessional collaborative care. 6. Practice community </td><td data-bbox="802 522 1443 1446"> <p>The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of the concepts of community as client. Case studies, group work, class discussions will be utilized to facilitate this learning. Each student is expected to participate in class discussions and provide feedback on their learning needs. Each student is expected to share their clinical experiences as related to community health nursing and the determinants of health. Learners will integrate new and prior learning. The role of the course professor is to direct learning through the facilitation of class discussion and learning activities, the presentation of course material and the provision of feedback on assignments.</p> <p>Students are also expected to use email and D2L to enhance their learning. D2L is used to post information, submission of assignments, and communication. All student emails to the course professor, faculty advisor or clinical teacher are to be sent from the student college email address or on the course D2L site.</p> </td></tr> </tbody> </table>	Ends in View	Process	1. Develop knowledge and critical understanding of community health nursing practices from the perspective of health promotion and health protection. 2. Outline the relationship between determinants of health, Canadian Community Health Nursing Standards of Practice, and the process of health promotion, health protection, illness prevention and risk/harm reduction when nursing individuals, groups, aggregates, and communities. 3. Illustrate the ability to use evidenced-informed practice guidelines and community health nursing concepts and theory to inform their nursing practice. 4. Integrate principles of cultural safety, healthy public policy, social justice, equity, and political advocacy into their nursing practice. 5. Develop the ability to provide intraprofessional and interprofessional collaborative care. 6. Practice community	<p>The course content provides the theory and concepts basic to community health nursing. Each student is expected to be actively engaged in this course to promote the application of the concepts of community as client. Case studies, group work, class discussions will be utilized to facilitate this learning. Each student is expected to participate in class discussions and provide feedback on their learning needs. Each student is expected to share their clinical experiences as related to community health nursing and the determinants of health. Learners will integrate new and prior learning. The role of the course professor is to direct learning through the facilitation of class discussion and learning activities, the presentation of course material and the provision of feedback on assignments.</p> <p>Students are also expected to use email and D2L to enhance their learning. D2L is used to post information, submission of assignments, and communication. All student emails to the course professor, faculty advisor or clinical teacher are to be sent from the student college email address or on the course D2L site.</p>
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	nursing demonstrating the importance of learning to work within intrasectoral, and intersectoral teams. 7. Integrate knowledge of relational practice through reflection and by using relational skills as a foundation for nursing practice. 8. Develop confidence and growing competence in both acute and non-acute nursing practice.													
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Assignment</td><td>30%</td></tr><tr><td>Clinical</td><td>0%</td></tr><tr><td>Final Exam</td><td>45%</td></tr><tr><td>Lab</td><td>0%</td></tr><tr><td>Midterm Exam</td><td>25%</td></tr></table>	Evaluation Type	Evaluation Weight	Assignment	30%	Clinical	0%	Final Exam	45%	Lab	0%	Midterm Exam	25%	
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Date:	July 28, 2021													
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.													

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